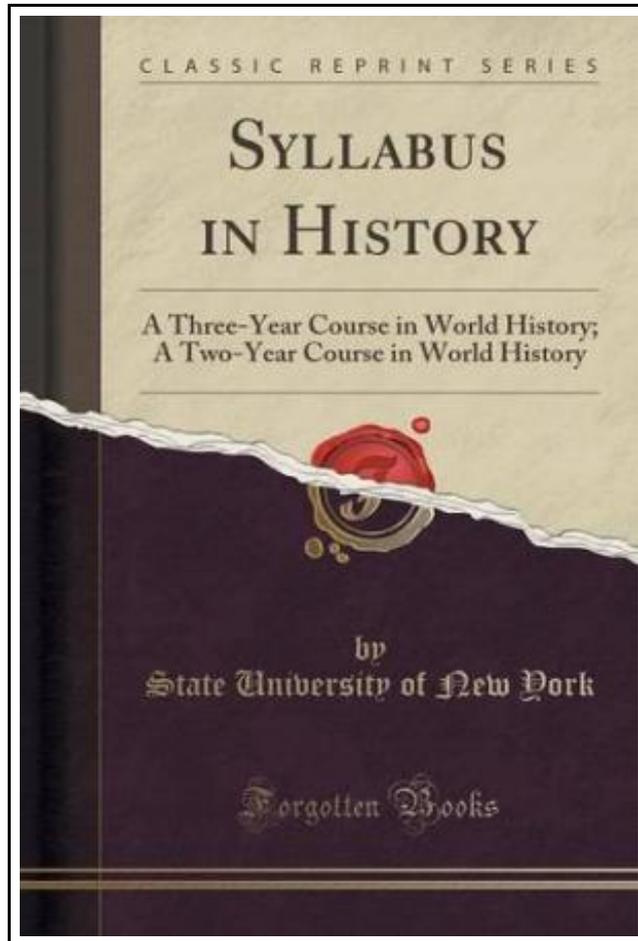


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from **Syllabus in History: A Three-Year Course in World History; A Two-Year Course in World History** In presenting a complete revision of the syllabus of 1910 in the field of history, the committee in charge of this revision deems it desirable to summarize briefly(1) the general evolution of the teaching of history as directed by courses of study and(2) the special development of the various syllabuses issued in this field by the University of the State of New York for the guidance of the secondary schools of the State. I From the introduction of history into the school curriculum about three hundred years ago, down to the opening of the present century, history has been used to advance the particular purposes of its teachers or writers. It was history always in the service of some immediate and more or less pressing need. It was therefore rarely in any strict sense historical. Compilers of material admitted whatever seemed useful in the light of the service proposed. They sinned courageously and consciously against fact. They introduced without hesitation doubtful anecdote and downright fable. They paraded national bias unblushingly. They violated the most elementary sense of historical proportion, in that they took such liberties with characters and events as seemed essential to make history useful for the purposes for which they wished it used. In the light of recent experience it is evident that Germany's historical writers have surpassed all others in distorting recorded facts for an end regarded as patriotic. In the arrangement of programs, however, continental European countries recognized as early as the seventeenth century the desirability of continuity. The materials were carefully graded. There was...



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